



## SKILLS AND APTITUDES

Children will develop the skills needed to:

- think critically
- distinguish fact from opinion
- gather information and critically evaluate evidence
- make reasoned arguments and justify ideas
- consider the perspectives of others
- use discussion, debate and deliberation to explore issues & ideas
- cooperate with others
- problem solve
- recognise forms of manipulation and persuasion
- speak appropriately for themselves and for others
- participate in active citizenship

## VALUES AND DISPOSITIONS

Children will begin to:

- have concern for human dignity and equality
- have respect for themselves and others
- value tolerance, justice and respect
- value diversity including similarity and difference
- be concerned to resolve problems and conflicts
- have courage to defend a point of view
- be open to changing one's mind and learning from others
- have respect for the rule of law
- have determination to act justly
- be resilient in times of challenge
- have commitment to active citizenship

## CITIZENSHIP CONCEPTS

Children will develop understanding of:

- democracy and government
- equality and diversity
- fairness, justice, rule of law
- freedom and order
- individual and community
- power and authority
- rights and responsibilities

## KNOWLEDGE AND UNDERSTANDING

Children will know about:

- topical news and political issues (local, national, European and global)
- democratic participation, voting and decision making
- roles of Government, parliament, MPs, local council
- fairness, rules, why we have laws and the justice system
- rights and responsibilities, human rights and children's rights
- people and organisations who help us live together safely
- consequences of discrimination and crime
- diversity, identities and change in communities
- interdependence of the UK and the wider world
- economic and financial choices and decisions that affect us

