Primary Citizenship develops pupils’ understanding of themselves in relation to their communities and the wider world and prepares them to play an active role in school and in society through developing knowledge, skills and values. Citizenship has a non-statutory National Framework and should be included as a subject in a broad and balanced curriculum in primary schools. (Expert Group for Citizenship).

**Skills**
- Pupils will be able to:
  - research and critically assess information to inform their opinions
  - present and discuss their ideas
  - speak appropriately for themselves and others
  - respond appropriately to challenging and controversial issues and situations
  - communicate and justify ideas, using the spoken and written word
  - understand and apply strategies to resolve differences
  - reflect on spiritual, moral, social and cultural issues

**Knowledge**
- Pupils will know about:
  - human and children’s rights
  - responsibilities to individuals, communities and the environment
  - participation in fair and democratic ways to make decisions and choices
  - some current global issues such as sustainability, cultural diversity and economic decision-making
  - people and organisations which promote safety, health and well-being
  - taking action to bring about justice and improve society

**Values**
- Pupils will value:
  - tolerance, justice & respect
  - diversity and appreciate the similarities and differences between people
  - well-being for themselves and others
  - co-operation, collaboration and learning from others
  - themselves, recognising what promotes their own self-esteem and how to be resilient at times of challenge
  - the importance of rights for themselves and others