

Lesson 4 Plan

Task

Recap task in groups - what did we cover last lesson (revisit right-wing viewpoints and discuss with the class how these can developed)

Group Discussion

How are other groups stereotyped in the media?

Task

Give the media sheets about Muslims and teenagers to the class. Ask them to complete the tasks on the PowerPoint (prompts are colour coded).

Follow this up with a teacher led discussion about the media and how they develop viewpoints in people. (Main issue to cover would be about how these concerns can be false and dangerous.)

Diamond 9 Task

What would you do if you hear people developing right wing views? Students to list their own ideas and then put these into a diamond 9. The main purpose of this is for students to start thinking about building their own resistance to extreme viewpoints.

However, extreme behaviour clearly should not be met or challenged with extreme behaviour and the main purpose of this task is for students to learn and discuss how to challenge this behaviour in suitable ways.

It is vital for you as a teacher to challenge anything they say that is extreme or dangerous.

Task

Ways to respond to right wing views. Students to work in groups and develop SUITABLE ways to respond to the right wing views on the sheet.