

The ACT Building Resilience Project

Scheme of Work: Political Ideologies

School: Chalfonts Community College, Buckinghamshire

Year group(s): Year 9

Lesson number 1 - Political ideology

Learning outcomes:

- To know what different political ideologies there are
- To be able to reflect on how political systems might work

Resources:

- PowerPoint
- Group task

Activities:

- Start by using the warm up activity with the chocolate buttons. This raises questions about fairness, justice, leadership and power.
- Ask pupils about political ideologies using the PPT and resource sheet to help discuss the range of ideologies.
- Set the group task
- Reflection and learning review

Lesson number 2 - Democracy

Learning outcomes:

- To know how democracies work
- To understand how a democracy can influence change
- To be able to judge what a 'good democracy' would involve
- To be able to evaluate the effectiveness of the British democratic system

Resources:

- PowerPoint
- Resource sheet
- Film clips for discussion and writing tasks

Activities:

- Warm up discussion and setting of homework task
- Use of PowerPoint slides to discuss notions of what is meant by democracy and critique aspects of democratic practice
- Paired discussion and written task
- Reflection on historical roots of democracy
- Discussion: does democracy work for all?
- Reflection on learning

Lesson number 3 - Dictatorship

Learning outcomes:

- To know and understand what a dictatorship is and how dictatorships work
- To be able to explain how and why uprisings occur in dictatorships
- To be able to discuss whether opposition to a dictatorship is ever justified

Resources:

- PowerPoint
- Dictator profiles document
- Paired activity sheet

Activities:

- Warmup activity on dictatorships
- Reflection on case study of Fidel Castro and examination of four dictators
- Exploring the meaning of dictatorship, thinking critically about the impact of dictatorship on individuals and communities and styles of dictatorship
- Exploring uprisings against dictatorship through case studies
- Reflection on learning

Lesson number 4 - Theocracies

Learning outcomes:

- To know and understand what a theocracy is and how theocracies work
- To be able to give an opinion through reasoned argument as to whether theocracies are effective ways to lead a state

Resources:

- PowerPoint
- Theocracies pros and cons information sheet
- Sample written answer

Activities:

- Exploration of key terminology about theocracy
- Discussion about theocracy and examples of theocratic rule
- Paired task on deciding how effective theocracy is as a method of rule for a community
- Written task describing why a theocracy may be unpopular form of governance
- Reflection task using PPT slide 'What I have learned today'

Lesson number 5 - Anarchy

Learning outcomes:

- To know what is meant by anarchy in a political context
- To be able to explain notions of anarchy and describe it as a method of governance or rule

Resources:

- PowerPoint
- Anarchy resource sheet and statements

Activities:

- Warm up activity on ways to govern a community
- activities about anarchy, meanings and examples
- Critical enquiry into anarchic states in Libya, Tunisia and Egypt
- Discussions about the Arab Spring
- Reflections and review

Lesson numbers 6-8 - Drawing conclusions on learning through speech writing

Learning outcomes:

- To write a compelling speech about political ideologies with a focus on extremism

Resources:

- Prompt PowerPoints regarding the skill of speech writing and advocacy
- Political ideologies guidance sheet for reference

Activities:

- Pupils review learning about political ideologies, especially vocabulary and key terms
- Discuss how to write a compelling speech, using examples from the PowerPoints
- Use guide sheet with pupils and set home task
- Pupils act as advocates for particular view points on ideologies in discussion groups and share and discuss the experience
- Pupils undertake written task from PowerPoint