

## The ACT Building Resilience Project

**Scheme of Work: Misconceptions and extremism**

**School: Heanor Gate Science College, Derbyshire**

**Year group(s): Year 7**

### Outline:

<b>Lesson 1</b>	<p>Historical viewpoints of prejudice and how does this compare with how Muslims are portrayed in the modern media.</p> <p>Use this as a baseline to see what misconceptions students have about Muslims - treat with care and prepare pupils for this activity</p>
<b>Lesson 2</b>	<p>What do Muslims actually believe (in the pilot project, this was done through a visit and guest speaker)</p>
<b>Lesson 3</b>	<p>Feedback from previous session. Compare to students' perceptions from lesson 1.</p> <p>Look at the comparison - students should assess the differences and then begin to look at how right wing views are developed.</p>
<b>Lesson 4</b>	<p>Continue to look at how right wing anti Muslim views are developed by the media, peers and friends, then look at how teenagers are reported in the media and question if this will lead to negative views being formed about this social group.</p>
<b>Lesson 5</b>	<p>Feedback and plenary of the sessions. Set debrief task</p>