Students plan, organise and run a sports festival for local primary school children. Every aspect of the festival is up to them to decide upon and organise, from whom to invite to how to end the festival.

Teachers may have to control certain aspects of the festival (date, time etc.)

Planning a Festival of Sport makes a very active contribution to the Citizenship curriculum. Students need to be aware of why they are doing it and the contribution they are making to the community if it is to be genuine Citizenship.

Lesson 1 Planning a Festival of Sport

Aims

• To work out the benefits to the community from running a festival.
• To think about all of the information that will be needed in order to plan a sports festival
• To work with others to plan the festival
• To realise that people will bring different strengths and weaknesses to a team
• To be able to realise their own strengths and weaknesses for the success of the festival
• To set realistic and achievable targets

Resources

• Flip chart paper and pens

Starter

Brainstorm reasons for running a festival of sport. These might include benefits to the community and encouraging fitness.

Working in groups of 4 or 5, students write on the flip chart or whiteboard the information they think they will need in order to plan their sports festival, what questions they need answered, and what decisions they need to make.

Ask groups to feedback and collate all decisions to be made/questions on the board. Groups write down any that they have missed. (See resource sheet 1)
**Main activity**

1. Working in the same groups, students write down any answers already known, such as the date, time and working area.

2. Students make a separate list of questions they don’t have answers to, such as age and number of participants or what equipment is available.

3. For questions without answers, students write down how they will find out – for instance write to primary school to ask about age and number of participants.

4. Students turn lists into an action plan and allocate people to do each job (see resource sheet 2).

**Plenary**

Each group makes sure they know what they have to do or to find out before the next session.

Groups share any problems and ask for advice from the rest of the group.

**Homework**

Each group member to do the job(s) they were allocated in preparation for the following session.
Lesson 2  Work in progress

Aims
• To work as part of a team to complete a set task
• To use compromise and cooperation
• To use listening skills

Starter
Groups discuss the progress they have made for homework and fill in relevant sections on the Action Plan.
Spokesperson from each group to update rest of the groups on where they have got to and the main decisions they have made.

Main activity
Groups continue to work together on the tasks listed in their action plan. These may include:
– Writing the letters to primary schools and sponsors
– Designing and making certificates
– Planning the timetable of events for the festival
– Deciding on the equipment they will need
– Allocating jobs for members of the group to do during the festival

Plenary
Groups update their action plans and allocate any further jobs to do in the run-up to the Festival.
Groups update the rest of the class and ask for help/advice with any problems or areas they are unsure of.
Lesson 3  Debrief

This is a debrief session once the festival has taken place.

**Starter**

Brainstorm - Did we make a difference?

Students should consider how they are going to measure the impact of the event on different participants and community partners.

**Main activity**

Groups of 4 or 5 work together to decide what went well, and what they would do differently another time.

The groups decide on the most important messages to put out about the event and where to put a report to get maximum coverage of interested people. It might be the school website or newspaper. They might want to make links to the website of primary schools involved.

**Plenary**

The groups feed back their ideas. Write an article, create a PowerPoint presentation, or put a video together depending on the process of creating the event and its legacy.
Planning a Festival of Sport: Resource 1 Things to think about

- Who do we want to invite to take part in festival?
- How many participants?
- Will they all come from the same place or from different places?
- What age(s) will the participants be?
- Gender of participants
- Ability of participants
- How will participants be invited? (email, text, school intranet, letter, phone call ...?)
- What facilities do we have?
- What equipment is available?
- What time will it start?
- How long will the festival last?
- How will the participants get there/ we get there?
- What activities will we do?
- What about refreshments?
- Prizes and certificates?
- What happens if someone hurts himself or herself?
- Will they get changed here or before they arrive?
- Do we need any money?
- How will we get money?
- Should we invite people to watch?
- If so who and how?
- Can we involve local press?
- Will someone take photos or video?
### Planning a Festival of Sport: Resource 2 Action plan

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<th>How will it be done?</th>
<th>Who will do it?</th>
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