

20 Lessons for 20 Years

What does it mean to be British?

<p>Overview</p>	<p>This lesson fits into a wider scheme about identity.</p> <p>Students to work in pairs to produce a large poster about what it means to be British.(Could use newspapers or draw) The lesson PowerPoint has several ‘ Thinking points’ . The lesson should be stopped at points throughout the lesson to discuss the issues raised in these’ Thinking points’</p> <p>There is no correct answer for the task, the point is that Britishness is very hard to define.</p>
<p>Citizenship Skills and Concepts</p>	<p>Skills Critical thinking Representing your views to others Evaluation Informing others opinions Communication</p> <p>Concepts Stereotyping Identity Community cohesion</p>
<p>Essential Teaching Guidance</p>	<p>Schools should promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. This can help schools to demonstrate how they are meeting the requirements of section 78 of the Education Act 2002, in their provision of SMSC. Actively promoting the values means challenging opinions or behaviours in school that are contrary to fundamental British values. Attempts to promote systems that undermine fundamental British values would be completely at odds with schools’ duty to provide SMSC. The Teachers’ Standards expect teachers to uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school. This includes not undermining fundamental British values. SMSC UK Gov advice</p>

<p>Learning Objectives</p>	<ul style="list-style-type: none"> • Students will critically look at the what affects perceptions of British identity • Students will debate influences on British identity • Students will debate influences on British identity from a different perspective to their own • Students will discuss what it means to be British
<p>Resources</p>	<p>Large sheets of paper; Pens and pencils; Scissors; Glue sticks</p>
<p>Assessment Opportunities</p>	<p>Formative feedback can be given as students discuss their answers to questions. Peer assessment should be encouraged as students make their posters and when discussed with the class.</p>
<p>Do now / Starter /Entry Task</p>	<p>Retrieval practice - Quick Challenge Questions</p> <ul style="list-style-type: none"> • Explain the different communities that you belong to • Explain the term ‘community’ • What does it mean to be British? • List the things that make you feel British?
<p>Task 1</p>	<p>Using whiteboards - students write ideas on mini white boards about what they think it means to be British.</p> <p>Use Think, Pair, Share - write ideas on own boards. Then pair with a partner to extend ideas. Ask students to summarise their ideas. Cold call pairs to share with the class.</p>
<p>Task 2</p>	<p>Plan and design a presentation poster using cartoons/images/pictures etc (not using words)</p> <p>You must be able to explain your work to the rest of the class. Warn students that as they start planning, they will see some videos that offer a range of different views, and that that information will form part of the design.</p> <p>As each slide is introduced, have a short discussion about it’s contents. Students make notes after each discussion to contribute towards their presentation.</p>
<p>Plenary / Reflection</p>	<p>Share with the class - posters put up around the room as a gallery and the class rotate to look at them. - peer assessed post-its considering WWW, EBI.</p>

<p>Takeaway Task</p>	<p>Talk to family members and find out what being British means to them. Explain to the class that respect of others opinions and perspectives is important.</p>
<p>Additional Teacher Links & Resources</p>	<p>Glossary</p> <p>Identity Who a person is, or the qualities of a person or group that make them different from others</p> <p>Community Law made by the decisions of judges over the years.</p> <p>Britain Britain is the island consisting of England, Scotland, and Wales</p> <p>United Kingdom A migrant who wishes to apply for British Citizenship has to pass the Life in the UK Test before applying. The test asks questions about UK laws and the legal system, working and other details of life in the UK.</p> <p>Influence A migrant who wishes to apply for British Citizenship has to pass the Life in the UK Test before applying. The test asks questions about UK laws and the legal system, working and other details of life in the UK.</p> <p>Citizenship test A migrant who wishes to apply for British Citizenship has to pass the Life in the UK Test before applying. The test asks questions about UK laws and the legal system, working and other details of life in the UK.</p>