

20 Lessons for 20 Years

What is a private members bill? Part 1
Key Stage 3 / Year 9

Overview	Pupils consider lawmaking, the importance of having laws and the role that the House of Lords play in making and shaping law.
Citizenship Skills and Concepts	Concepts of government and democracy. Skills Critical thinking, Justifying opinion, opportunities for action.
Essential Teaching Guidance	Links and guidance within the slides, teachers to read and click on links to ensure they work and are familiar with the content.
Learning Objectives	<ul style="list-style-type: none"> ● Consider the connection between policy and the sustainable development goals ● Explain the purpose of a Private Members Bill ● Describe the role of the House of Lords in lawmaking
Resources	<ul style="list-style-type: none"> ● Exit ticket
Assessment Opportunities	Recapping ideas through using keywords, memory retrieval challenge, lots of teacher questioning and feedback, more dialogue between teacher and student helps them to understand and be able to respond to and action the feedback straight away. Therefore teacher questioning is very important
Retrieval practise <i>(10 mins)</i>	<p>Why do we have laws?</p> <p>Pupils explore the reason behind laws by sharing ideas through a class mind map with the teachers taking responses across the class. On the next slide there is a discussion around the key reasons we have laws. This exercise helps to explore misconceptions pupils have about law which often involved the idea that law is there for punishment when in fact this is an element of justice not law. pupils could summarize the three key reasons we have law in their own words to help clarify their understanding depending on the prior knowledge of the pupils.</p>

<p>Do now / Starter /Entry Task</p> <p><i>(8 mins)</i></p>	<p>Beat the Clock task - Use the key words and points to create the best sentence.</p> <p>The reason we use activities like this is to support pupils in developing their key terms and concepts. The EEF claims that verbal feedback should target the initial learning aims, perhaps through the use of success criteria or a checklist, Therefore using a checklist of keywords based on prior learning, of the most important key words, can check for understanding and any misunderstanding. By introducing an element of competition through assigning points to a word encourages motivation.</p>
<p>Task 1</p> <p><i>(10 mins)</i></p>	<p>What is Parliament?</p> <p>Before pupils can understand one of today's key terms, we need to make sure that they have a good understanding of Parliament, what it does, how it works and the impact that it has on your everyday life.</p> <p>Pupils watch the 2 min video and summarise the difference between the House of Lords (second chamber, making and shaping laws, made up of life peers, hereditary peers and bishops, experts who can look at laws and scrutinise government and House of commons elected, debates issues, proposed laws, amends existing ones and challenges the governments work). This reinforces the different roles these two bodies have in terms of our parliamentary system.</p> <p>Depending on the previous knowledge and ability of your cohort you may want to explore the concept of democracy and the role of the two houses. For example in the way in which the Lords can challenge and amend laws. You may also want to discuss the concept of parliament and democracy.</p>
<p>Task 2</p> <p><i>(15 mins)</i></p>	<p>What is the role of the house of Lords?</p> <p>This section of the lesson allows pupils to explore more fully the roles the Lords play in our law making process. They develop an understanding of the process we follow when writing a Bill and different ways Bill's can be brought to parliament.</p> <p>Any Member of Parliament can propose a bill. Some bills result from government policy, and these are introduced into Parliament by ministers. Other bills are known as Private Members' Bills, or Private Peers' Bills (House of Lords).Teacher can ask many questions, recall of knowledge using this slide: Click on the link and talk about the Bill, is it useful? What impact can it have?</p>

	<p>This activity allows pupils to develop a detailed knowledge of an important part of our parliamentary process using subject specific language unique to Citizenship. By using a quizzing method following the knowledge part of the lessons it's easy for teachers to assess understanding and identify any pupils who need additional support. The quizzing activity also allows pupils to develop their long term memory.</p>
<p>Task 3 <i>(12 mins)</i></p>	<p>Parliamentary legislation diagram Pupils use the information to make a diagram that explains all three types of bill - Public, Private and Hybrid. This allows pupils to process the information in a format that they can easily understand. Use a desktop visualiser to share excellent examples. Allow pupils to add to their diagrams after reviewing others'.</p>
<p>Plenary / Reflection <i>(5 mins)</i></p>	<p>Complete the exit ticket task</p> <p>By completing this activity pupils will demonstrate their understanding and progress from the lesson allowing the teacher to carry assessment for learning of the lesson</p>