

20 Lessons for 20 Years

What is a private members bill? Part 2
Key Stage 3 / Year 9

<p>Overview</p>	<p>Pupils consider lawmaking, the importance of having laws and the role that the House of Lords play in making and shaping law. Pupils will hear from Lord Knight discussing the background and rationale to his Education (Environment and Sustainable Citizenship Bill).</p>
<p>Citizenship Skills and Concepts</p>	<p>Concepts of government and democracy. Skills Critical thinking, Justifying opinion, opportunities for action.</p>
<p>Essential Teaching Guidance</p>	<p>Links and guidance within the slides, teachers to read and click on links to ensure they work and are familiar with the content.</p>
<p>Learning Objectives</p>	<ul style="list-style-type: none"> ● Consider the connection between policy and the sustainable development goals ● Explain the purpose of a Private Members Bill ● Describe the role of the House of Lords in lawmaking
<p>Resources</p>	<ul style="list-style-type: none"> ● How to write a letter, Education (Environment and Sustainable Citizenship) ● Bill copies for pupils, ● Template for answering video questions.
<p>Assessment Opportunities</p>	<p>Recapping ideas through using keywords, memory retrieval challenge, lots of teacher questioning and feedback, more dialogue between teacher and student helps them to understand and be able to respond to and action the feedback straight away. Therefore teacher questioning is very important</p>
<p>Retrieval practise <i>(5 mins)</i></p>	<p>Students repeat the True/False activity from the previous lesson based around the main knowledge section. This allows them to develop their memory and self check their understanding.</p>

<p>Do now / Starter /Entry Task</p> <p><i>(5 mins)</i></p>	<p>Why is Lord Knight proposing a sustainability bill?</p> <p>Lord Knight is a member of the House of Lords and previous geography teacher. He believes passionately that to help solve the climate crisis pupils need to be educated about sustainability as a compulsory element of the curriculum. His Bill was debated in 2021 the year that Glasgow hosted COP 26 and the eyes of the world were focusing on world leaders to see what answers they would offer to the situation the world found themselves in.</p> <p>In this section of the lesson pupils explore the difference between Lord Knight's Bill and the legislation that already exists around climate change.</p> <p>By being given the opportunity to look at the process a Bill goes through and the reasons an individual passed drafted the Bill pupils gain a deeper understanding of an abstract concept via a concrete example. It is really important to engage with those in government to address the issue of climate change. The government already has a legal duty to act due to the Climate Change Act 2008, requiring that emissions of carbon dioxide and other greenhouse gases are reduced and that climate change risks are adapted to.</p>
<p>Task 1</p> <p><i>(30 mins)</i></p>	<p>In this section of the lesson pupils will analyse in detail the Sustainability Bill and complete a worksheet on it. This worksheet then prepares them for a debate to be carried out in the next lesson.</p> <p>Short interview clips with Lord Knight will be played. You may want to stop after each clip to ensure that pupils have had the chance to record the information they need and to share ideas.</p> <p>By hearing Lord Knight speaking in his own words pupils will develop a deeper understanding and the personal motivation of a peer.</p>
<p>Task 2</p> <p><i>(5 mins)</i></p>	<p>How does it work? Passing a Bill through the Lords Pupils should watch the short video clip and choose their own challenge. Ask for class verbal feedback and encourage them to justify their answers. Clear up any misconceptions.</p>
<p>Plenary / Reflection</p> <p><i>(15 mins)</i></p>	<p>The media interview Working in pairs, pupils create a short and snappy media interview. It might be a quick radio, TV or Instagram style piece.</p> <p>You should use the information around parliamentary legislation</p>

	<p>and get students to create a paired script one interviewing the other. Students then create their presentation interviews which the class watch and could peer assess using a presentation scorecard if you want to extend the activity.</p> <p>Role playing is a learning structure that allows students to immediately apply content as they are put in the role of a decision maker who must communicate regarding a policy, resource allocation, or some other outcome. This technique is an excellent tool for engaging students and allowing them to interact with their peers as they try to complete the task assigned to them in their specific role. Students are more engaged as they try to respond to the material from the perspective of their character.</p>
<p>Plenary / Reflection <i>(30 mins individual work)</i></p>	<p>There are a range of tasks that are available for pupils to take away as homework. Choose the one that best fits your curriculum or make your own.</p> <p>They might want to investigate the bill further alternatively they may want to research what already exists in the curriculum regarding education on the climate crisis and sustainability. Another alternative would be to carry out a student survey to see if students in the school think this Bill is a good idea.</p>