



# Does our legal system protect citizens' rights?

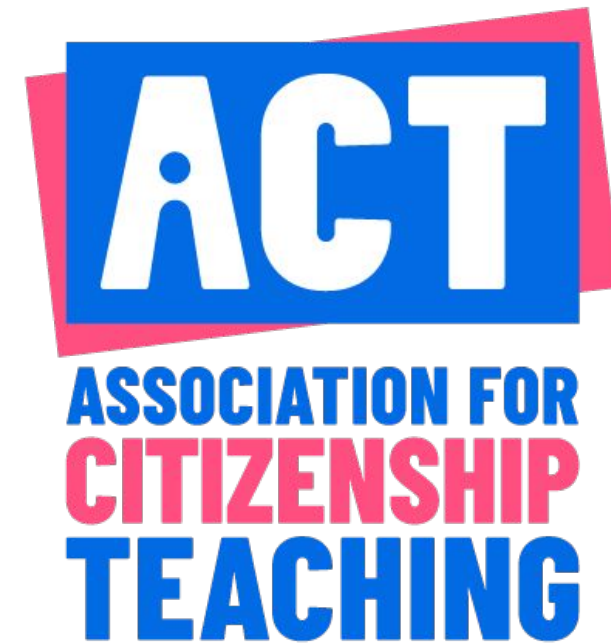
Key Stage 4 Scheme of work

## **Note to teachers: Does our legal system protect citizens rights? Additional Information**

This scheme of work that comprises 6 lessons for teaching Key Stage 4 Citizenship in line with the requirements of the Citizenship National Curriculum. The lesson is part of the ACT model Key Stage 4 curriculum which can be used and adapted to fit with your school's provision. Each scheme of work has an enquiry question as the focus which is then organised into smaller questions that provide the learning focus for each lesson.

This lesson contains sensitive topics. It is crucial to understand the students you teach and their individual circumstances as this may be directly related to their personal lives. Be mindful of the viewpoints that might arise and encourage empathy and understanding through discussions with students. Where the issues raised in teaching the lesson may be sensitive or controversial in nature, do ensure you are in line with your school policies on such matters. You may also find the ACT guidance on teaching sensitive and controversial issues in Citizenship helpful.

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# KS4 Key Enquiry - "Does our legal system protect citizens rights?"

**NC:**

- The legal system in the UK
- Different sources of law
- How the law helps society deal with complex problems.

Lessons	1 - Who makes the law and where does it come from?	2 - Why do we need criminal and civil law?	3 - What is the role of citizens in the judicial process?	4- What are my legal rights and responsibilities?	5 - What do other countries do to punish lawbreakers?	6 - Do prisons work?
Overview	This lesson begins this enquiry and explores the concept of justice and law. As the lesson progresses students gain the knowledge and understanding of the development of common law and how laws are made in the UK. Additionally, students will be introduced to the idea of the Rule of Law and how law and justice can operate to support the rights of individuals.	This lesson focuses on the difference between criminal and civil law and the need for both within the justice system. Students will explore examples of issues that are covered by criminal and civil law in order to gain knowledge of the importance of both systems and how these support the rights of citizens. The lesson then moves to explore the court system in England and how this works.	This lesson allows students to explore another element of the criminal justice system in terms of how the decision of guilt is made. This is an area where students often arrive with misconceptions based on film and television. By completing these activities the students will gain a full understanding of how this element of the justice system works and the role citizens play within this.	This lesson focuses on youth justice. It looks at what rights young people have and what responsibilities the Police have. This lesson introduces young people to stop and search, and their rights in that situation. These all are linked to the UN convention of the rights of the child.	This lesson consider how sentencing and punishment works in England and compares this with approaches in other countries. Case studies from the Netherlands and Norway are used to introduce the "humane" system where prisoners are treated in different ways and repeat offending levels are relatively low. This kind of system is less frequently discussed by the UK media where coverage tends towards the idea that harsher punishments are needed.	This lesson focuses on the roles of prisons and whether they work to protect the public, limit freedoms, deter crime and rehabilitate prisoners. It allows students to consolidate the learning from the previous lessons and apply their understanding. There is a focus on rights as we aim to ensure the enquiry question is fully considered.
Learning Objectives	<ol style="list-style-type: none"> <li>1. What is law and justice?</li> <li>2. Why do we need laws?</li> <li>3. Where do laws come from?</li> </ol>	<ol style="list-style-type: none"> <li>1. What is civil law?</li> <li>2. What is criminal law?</li> <li>3. What is the UK court structure?</li> </ol>	<ol style="list-style-type: none"> <li>1. What is a jury?</li> <li>2. What are magistrates?</li> <li>3. Should we still use juries and magistrates?</li> </ol>	<ol style="list-style-type: none"> <li>1. What happens if you are stopped and searched by the Police?</li> <li>2. What happens if you are interviewed by the Police?</li> <li>3. What is a Youth Court?</li> </ol>	<ol style="list-style-type: none"> <li>1. Why do we punish lawbreakers?</li> <li>2. What punishments do we use in the UK?</li> <li>3. Why don't we use other punishments in the UK?</li> </ol>	<ol style="list-style-type: none"> <li>1. What is incarceration?</li> <li>2. When are prisons successful and unsuccessful?</li> <li>3. Do UK Prisons work?</li> </ol>
Concepts	Rights, Democracy, Justice & Law, equality and fairness	Rights, Democracy, Justice & Law	Rights, Democracy, Justice, Law & Power	Rights, Democracy, Justice & Law	Rights, Democracy, Justice, Law & Legal Jurisdictions	Rights, Democracy, Justice, Law, Power & Fairness
Activities	Starter True / False Quiz Think, Pair and Share Lady Justice diagram Spider diagram and matching task Clip and flow diagram New law proposal	Thinking starter Think, pair and share Scenarios Grid and information sheets Court structure diagram and clip Sum up	Starter Quiz Jury definition and clip Card sort Magistrates information and clip Continuum	Thinking Starter Stop and Search Comic Strip Police Interviews clip and grid Youth Court diagram labelling Sum up	Starter spider diagram Types of punishment recap Comparing punishment in other countries Persuasive writing	Starter graph analysis Incarceration definition & graphs Do prisons work: successful and unsuccessful Speech writing task Retrieval Challenge Grid
Resources	Starter worksheet Matching Task worksheet Blank Flow diagram worksheet How laws are made information sheet	Scenarios worksheet Information sheets Grid Court structure diagram	Starter Quiz Card sort Magistrates information	Blank Comic Strip Information worksheet Who grid worksheet Youth Court diagram Copy of the UNCRC (UN convention on the rights of the child)	Lesson powerpoint slides	Starter graphs Do Prisons work worksheet Retrieval Challenge Grid Peer assessment grid
Differentiation	Sentence starters Key information recorded on board Definitions provided	Sentence starters Key information recorded on board Definitions provided CHALLENGE: can they make up their own scenarios?	Sentence starters Reading information as a class to clarify understanding CHALLENGE: Can they add more jury advantages / disadvantages?	Reading information as a class to clarify understanding Key information recorded on board CHALLENGE: Make a key to identify rights and responsibilities on the comic strip.	Sentence starters Definitions provided	Definitions provided Sentence starters / writing frame
Assessment Opportunities	Self-Assessment starter quiz Mindmap Questioning and clarification of understanding	Self-Assessment scenarios Address misconceptions re Civil v Criminal law Synoptic understanding of conceptions	Self-Assessment starter quiz Identify misconceptions in quiz Discussions with individuals and groups during card sort Justification of opinion in continuum	Self-Assessment who grid Self-Assessment youth court diagram Comic strip activity checks procedural knowledge Labelling exercise	Mind map to assess knowledge Discussion - checking application of knowledge Formal writing can form summative judgement	Peer Assessment of speech Retrieval Challenge Grid Students apply synoptic links of learning in this lesson and questioning should deepen that understanding. Final speech makes an excellent assessment task for this scheme of work.
Take away task	Do some research and find the names of 3 Bills currently being debated in Parliament.  CHALLENGE: Do you think they would be good laws? Why or why not?	Bring in an example of a civil law case. What court was it heard in? What other words told you it was a civil case? What was the outcome? CHALLENGE: Do the same for a criminal case.	Do some research and find out how you become a Magistrate in your local area.	Do some research: what punishments / sentences are given in a youth court.	Look at Amnesty Internationals Write for Rights Campaign <a href="https://www.amnesty.org/en/get-involved/write-for-rights/">https://www.amnesty.org/en/get-involved/write-for-rights/</a> Pick a case study and write a letter.	Make a questionnaire to find out other people's opinions on prisons. Do they work? Try and get 10 responses. CHALLENGE: Produce a summary of your results.