



Teaching Citizenship Conference 2022

Future-proofing the Citizenship
curriculum: achieving transformative
outcomes for the next generation.



ACT is the subject association for all those engaged in leading, teaching and supporting high quality Citizenship education in schools and colleges.

Celebrating 20 years of ACT:

“We are delighted to use our 20th anniversary year as an opportunity to shine a spotlight on the importance of Citizenship and democracy education. We are excited to celebrate the best practice from our national network of committed and talented teachers. We are grateful to our members, supporters and funders who support us in securing a better Citizenship education for all.”

Liz Moorse, ACT Chief Executive

Foreword

Welcome to our conference! We hope this gives you – our valued community of teachers – a chance to engage with key research, pedagogy and planning ideas. This year’s Teaching Citizenship Conference will reflect on the overwhelming challenges facing the next generation; rising inequality, proliferation of misinformation and conspiracy theories, the impending climate crisis, and how the Citizenship curriculum can support transformational outcomes ensuring young people are equipped with the knowledge and skills to positively shape their communities now, and in the future.

Our conference aims to help teachers plan a Citizenship curriculum that builds hope for the future and inspires the next generation to engage in democracy, grow knowledgeable in the systematic processes, and develop skills to take positive action.

Whether you are an experienced Citizenship expert or new to our subject area, we welcome you to our conference and our community today.

*– Zoe Baker,
Head of Education and Professional
Development, ACT*





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Lyfta is an award-winning platform made up of interactive 360° spaces and soundscapes of real homes, workplaces and environments from around the world.

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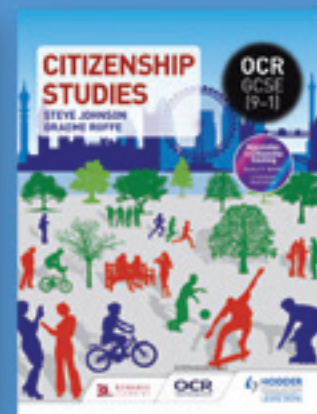
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These titles have been awarded the Association for Citizenship Teaching Quality Mark for Citizenship Resources.

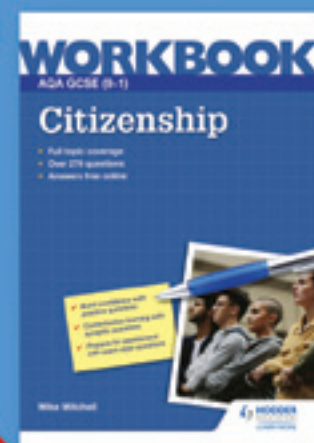


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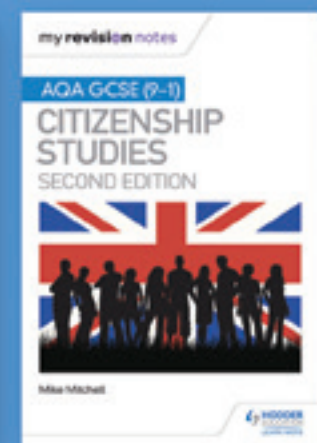


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Speakers

11.05am – Keynote speaker:

**Jess Phillips,
MP for Birmingham
Yardley**

Jess Phillips is a Labour Party politician who became the MP for the constituency of Birmingham Yardley at the 2015 general election.

Jess has committed her life to improving the lives of others, especially the most vulnerable.

Since becoming an MP, Jess has continued her fight to support those who need it the most and has earned a reputation for plain-speaking since being elected, unfazed by threats and calling out sexist attitudes as she promotes women's rights and focuses on ending violence against women and girls and on issues of justice and home affairs.

Jess is an acclaimed author and has written three bestselling books. Her books focus on demystifying the worlds of politics and activism to encourage others to take back power and control.



Above, left to right: Stewart Vaughan, Serdar Ferit and Roary Pownall

11.25am – Guest speakers:

**Stewart Vaughan,
Headteacher, Priory
Southsea Academy
School**

Stewart is Headteacher at Priory School, Southsea Academy. Priory School is a mixed 11-16 school located in Portsmouth with 1,250 students on roll. They have a distinctive ethos that combines a prime focus on high achievement with a strong concern for the social development of each individual. Citizenship is delivered within PSHE lessons at KS3 and as an option at GCSE level.

1.15pm – Support speaker:

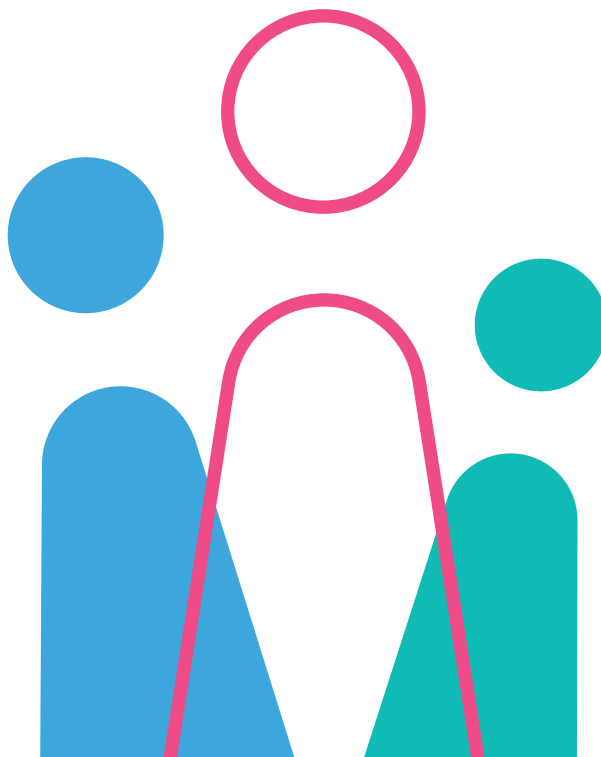
**Serdar Ferit,
Co-founder & CEO, Lyfta**

Serdar is the co-founder and CEO of Lyfta, a Finnish educational resource for teaching skills, values and global citizenship through immersive experiences. Prior to founding Lyfta, Serdar was an award-winning filmmaker, teacher and immersive experience designer.

4.40pm – Guest speaker:

**Roary Pownall,
Her Majesty's Inspector,
Ofsted**

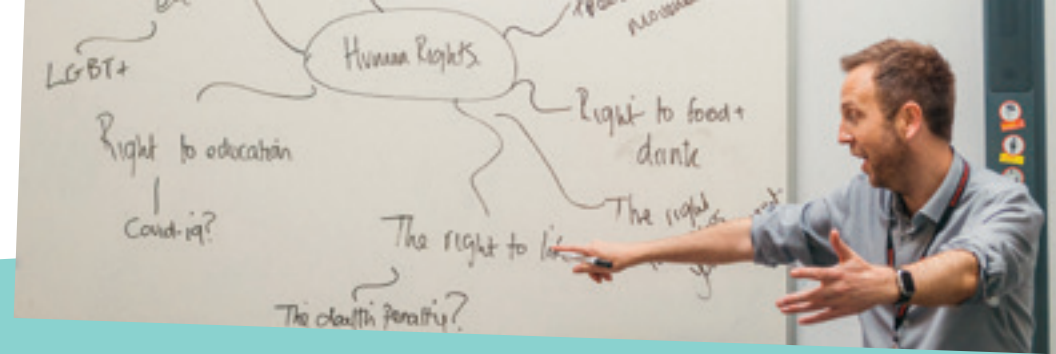
Roary is Ofsted Schools and Subject Lead for Citizenship, PSHE (Personal, Social, Health and Economic) Education, and RSHE (Relationships, Sex and Health Education).





Research informed workshops

Research informed sessions enhance your academic knowledge across the subject, as well as give you the wider context around the importance of democratic education.



Learning to give: A critical study exploring philanthropy education in primary schools

Dr Emily Lau and Dr Alison Body, Kent University

This workshop explores the idea of how philanthropic behaviours and attitudes are encouraged in primary schools in England. Presenting a definition of philanthropic Citizenship, the workshop will discuss the different ways primary school children experience volunteering, social action, charitable giving and advocacy.

This is an excellent opportunity to look at the transition skills between primary and secondary pupils in this area, and discover what can be learnt between phases regarding philanthropic giving.

KEY FOCUS: *pedagogy, responsible action, transition*

Political engagement: What can schools do to tackle the social gap in political engagement?

Professor Jan Germen Janmaat, IOE, UCL's Faculty of Education, and Professor Bryony Hoskins, University of Roehampton

This workshop presents research on the development of social inequality in political engagement, and the factors that can explain this trend. It will share the main conclusions, recommendations, and incorporate feedback from Citizenship education teachers who attend the session within the research. The workshop addresses the theme of rising inequality as one of the challenges facing the next generation – a key theme that all conference participants are invited to reflect on. Delegates will leave the seminar with an enhanced insight in how schools can reduce social inequality through political engagement.

KEY FOCUS: *cultural capital, curriculum planning, pedagogy*

Exploring subject knowledge for teaching in Citizenship

Hans Svennevig and Hugh Starkey, IOE, UCL's Faculty of Education and Society, and Lee Jerome, Middlesex University

The recent resurgence of interest in 'powerful knowledge' and 'knowledge rich education' poses a challenge for a subject so steeped in skills and values – just what knowledge is distinctive to Citizenship education? This workshop will share insights learnt from a series of 'generative conversations' between teachers describing their planning and teaching in relation to a topic, and subject experts reflecting on what constitutes core knowledge from their perspective.

The workshop will also focus on how teachers draw on multidisciplinary knowledge to build substantive concepts, how they plan for progression, and how they move between case studies and substantive concepts.

KEY FOCUS: *curriculum planning, knowledge rich curriculum, pedagogy*

A research review for Active Citizenship

Yaqub Hilal and Faiza Hyder, Academic researchers, Association for Citizenship Teaching

In 2021-22, ACT conducted a systematic literature review of the research on Citizenship education, which identified over 100 peer-reviewed research articles. This workshop gives an evidence-based overview of what constitutes effective Citizenship teaching and considers some of the practical ways in which teachers can incorporate this evidence-based research both into their teaching practices and in their efforts to promote Citizenship education at school and beyond. This workshop will be useful for Citizenship teachers building an evidence-informed case for building Citizenship provision in school and will also consider practical strategies to inform planning and teaching.

KEY FOCUS: *active Citizenship, curriculum planning, pedagogy*





Curriculum planning workshops

The conference is all about the future: future challenges; generations; and, how the future of teaching needs to adapt. From technology to curriculum planning, you will leave the conference full of fresh ideas on how to educate your students for democratic life.



Citizenship education in the Metaverse: Opportunities and Risks

Leon Oldstrong, Writer and Director, and Hans Svennevig, IOE, UCL's Faculty of Education and Society

This practical workshop considers the possibilities emerging from virtual reality, immersive film, augmented reality, and extended reality. We start by exploring the landscape, the terms, and types of engagement, risks and harms that can be faced when using digital media. We showcase the Virtually There Movie for teachers so they can experience this first hand. We conclude with classroom strategies for democratisation of learning using technology. This session connects to articles in ACT's *Teaching Citizenship* journal Issue 55 on the Metaverse by Hans Svennevig and a student teacher who shares their experience of <https://www.virtuallytheremovie.com/>

KEY FOCUS: *critical media literacy, curriculum planning, technology*

Curriculum mapping for Citizenship and RE: How two disciplines can work in unison

Terri Barry, ACT Ambassador, Sandwicknoir High School

This practical workshop explores how RE can be taught through Citizenship. Sometimes students have a natural curiosity for Citizenship - in comparison to RE which can feel outdated. We discuss how Citizenship can help students understand the secular world around them, whilst understanding the diversity of different cultures and beliefs. We consider how concepts such as social justice can be tackled in both subjects through curriculum mapping and schemes of work. Teachers will leave with classroom ready ideas to use such as those from the "Deliberative Classroom; Religious Freedom" resources from ACT.

KEY FOCUS: *curriculum design, curriculum planning, cross curricular*

Getting voices heard at UK Parliament: How can your students engage digitally with select committees and petitions?

Zoe Backhouse, Head of Petitions Engagement, UK House of Commons, and Elliott Colburn, MP for Carshalton and Wallington

This workshop will provide you with an opportunity to explore the ways in which you can engage your students with responsible action based on real life parliamentary process.

You will develop knowledge on the work of the Petitions Committee at UK Parliament and discover how your students can digitally engage with select committees and petitions.

KEY FOCUS: *digital Citizenship, parliamentary process, responsible action*

Student voice: Increasing an impactful student voice ethos across your school

Kate Harris, CEO, VotesforSchools

Creating a Citizenship ethos and student voice climate throughout the school, while supporting your less confident colleagues in delivering Citizenship. This workshop will demonstrate how the whole school can get behind Citizenship activities, as schools embed Citizenship activities across curricula and harness their students' voices.

KEY FOCUS: *curriculum planning, student voice, whole school focus*



Pedagogy and practice workshops

Learn from organisations who specialise in topical areas of the curriculum. You will expand your pedagogical approaches as each session aims to ensure that your curriculum is as up-to-date as it should be.



On the cusp of human memory: Preparing to teach about the Holocaust in a world with no first-hand witnesses

Catrina Kirkland, Holocaust Educational Trust

As Holocaust survivors become fewer and frailer, teachers across the curriculum need to future-proof their teaching about this difficult topic. This session will equip Citizenship teachers with subject and pedagogical knowledge to enable them to discuss the stories of Holocaust survivors when they are no longer here. Participants will explore how issues related to the Holocaust can be discussed in the Key Stage 2 – Key Stage 5 Citizenship curriculum. We will consider how a sound exploration of the lives of real Jewish people can empower students to recognise and challenge misinformation, conspiracy theories and racist antisemitic tropes.

KEY FOCUS: *cross curricular, pedagogy, subject knowledge development*

Put your money where your mouth is: Discussions about Financial and Economic education

Olivia Platman, The Economist Educational Foundation

This practical workshop will explore how teaching about finance doesn't need to be dull. It will show how topical stories in the news can get students talking, and thinking critically, about the money that's in their pockets (or on their phone) and how this links to wider systems at play.

Delegates will leave with a range of innovative and flexible ideas, including a game to make sense of the financial crisis, a mind-stretching activity explaining just how far £1million can go, and a debate around cryptocurrencies.

KEY FOCUS: *finance and economic education, pedagogy, subject knowledge development*

Non-violent action: A force for change – inspiring young people to take positive action as citizens

Helen Griffin, DECSY, and Sikhumbuzo Ndlovu, Hinde House Secondary Academy

This workshop introduces curriculum materials developed and trialled by practising teachers which use the Philosophy for Children/Colleges methodology. The materials explore inspiring case studies of groups of people locally and from around the world, past and present, involved in non-violent social change. The resources help pupils to discuss local and global issues, decide actions and provide participation tools to carry activities out.

You will sample a dialogic learning activity from the resource, and reflect on how the materials can both enhance your citizenship curriculum and provide support for students facing overwhelming global challenges.

KEY FOCUS: *active Citizenship, pedagogy, practitioner contributions*

How to start your own newspaper in school: Advocacy through Global Journalists

Richard Addis, Editor, The Day

Good journalism matters more than ever. Reporting the dizzyingly complex, fragile planet on which we all live has become one of the heroic endeavours of our age. Learn how to start young with The Day's editor, Richard Addis, one of the most experienced journalists in the world. Hosted by The Day, a digital newspaper for schools and founder of The Global Young Journalist Awards, this workshop will provide practical tips and a written guide to launching a school newspaper. You will also hear first-hand from this year's Global Young Journalist Award-winning students about their experience of journalism in school.

KEY FOCUS: *active Citizenship, critical media literacy, practitioner contributions*



Exciting changes are coming to ACT

After more than a decade, ACT recently secured some strategic support to fund a new, modern website that will be able to serve our members with greater efficiency and ease. Beyond updating many of our existing membership services and resources, we are also evolving in new ways to better embed Citizenship education in schools.

You will also see some changes to our brand identity. Although our logo and web presence is changing, please be assured that our mission remains the same. We want to ensure quality Citizenship education exists as an entitlement for every young person in school, and the teaching community feels empowered and confident to teach the Citizenship subject's unique knowledge, concepts and skills.

We need your help to show the national picture of Citizenship

In September 2022, we will begin work to undertake a unique research project which aims to assess the quality and impact of Citizenship education across the country. Schools will be asked to complete a self assessment survey that will enable our university partner to use this information to benchmark nationwide provision, share insights, and to prioritise development plans to improve support. Selected research schools will also be able to access a student voice report, which will enable your school to see how your students compare to the national picture: giving you a real insight into what they think, how they are impacted and advice on how to incorporate this in future planning.

Contact:

✉ theday.co.uk

✉ enquiries@theday.co.uk

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THE DAY
Build a better world

The Day – Build a Better World

• Current affairs • Citizenship • PSHE • Critical Thinking • News Literacy



What is it?

The Day is an independent, online, subscription-based news publication for schools, focussing on the big global issues beneath the headlines. Our dedicated newsroom writes news, features, polls, quizzes, translations and activities to bring the wider world into the classroom. Through the news we help children and teachers develop the thinking, speaking and writing skills to build a better world. Our stories are a proven cross-curricular resource published at five different reading levels for ages 5 to 19. Used by over 1,000 schools, *The Day* aids in delivering a broad and balanced curriculum. We support the development of young people's active citizenship, inspiring them to engage with and think critically about important issues, such as the war in Ukraine, mental health, race and gender. We hope that your school will join us in our mission to empower thinkers for tomorrow's world.

Need to know!

1. Each story on *The Day* is structured to support independent learning. We introduce what has happened, explore the issues, context and different perspectives, and give students the tools to share their thoughts and apply their learning.
2. Ahead of each new academic year we publish a weekly themes calendar, including the best on-calendar teaching themes, saving you valuable research and planning time.
3. We never shy away from the difficult or sensitive issues, giving you the means to discuss and debate delicate topics with your class that may be top of mind.

“ Our aim is to shape confident, well informed, literate students who are global citizens and *The Day* helps us deliver a curriculum that supports these aims. ”

Mrs K Crocker, Assistant Headteacher and Designated Safeguard Lead, St Katherine's School

See it in action

To try *The Day* with your students today via a free trial, visit TheDay.co.uk; new members can save **20%** on their annual subscription by quoting the code: **ACT**



Become a member

Inclusive CPD sessions for 20 years of Citizenship, when your school joins ACT in 2022.

As an **organisation member** you will benefit from:

- Up to 20 teacher logins to benefit your entire teaching team/ department
- Citizenship in Focus - our fortnightly email full of the latest news and insights
- All inclusive CPD sessions (and discounted courses)

- Invitations to special events, including the annual conference
- Access to virtual staff rooms - an informal space to discuss ideas with fellow teachers
- A model curriculum and all support resources
- Biannual journal, Teaching Citizenship
- Access to our regional support networks & 1:1 support sessions.

Visit our stand today to find out more!



Innovative model curriculum launch

Our new model Citizenship curriculum with schemes of work, lesson plans and resources is being released to ACT school members from September. This model curriculum has been designed to meet national curriculum requirements, reflect the best pedagogical research and to exemplify the ACT principles of effective Citizenship teaching. The curriculum can be used as a 'classroom ready' sequence of lessons and resources, or adapted to fit with and complement existing provision.

**Let us help you
to embed quality
Citizenship
education within
the curriculum,
community and
culture of your
school or college.**


Join your community!

Whether you are a specialist or non-specialist teacher of Citizenship, trainee or experienced teacher; we are here to help. Explore the teaching and support services we offer.



**“ACT have been invaluable guides
in leading me from NQT to Subject
Leader in just a few short years.”**

Zoe Fox, Lancashire



Our vision is for all young people to be active, informed citizens, equipped through effective Citizenship education.



ACT ASSOCIATION FOR
CITIZENSHIP
TEACHING

www.teachingcitizenship.org.uk