

Outline programme

Timings	Session description
09:00 - 10:00	Delegates arrive for registration, refreshments, networking and to explore the marketplace
10:00 - 10:20	Event welcome by the Rt. Hon Lord Blunkett, ACT Honorary President and Liz Moorse, ACT Chief Executive and presentation of the Lord Blunkett Outstanding Contribution to Citizenship Education Award
10:20 - 11:05	Panel discussion: 'Is AI the biggest threat to democracy and personal freedom we have faced?'
11:05 - 11:20	Refreshments and marketplace to meet our exhibitors
11:20 - 12:20	First workshop sessions*
12:20 - 13:20	Second workshop sessions*
13:20 - 14:20	Lunch, networking and marketplace
14:20 - 15:05	Discussion Groups: A chance to discuss your needs, concerns and share experiences as a community of teachers and educators around particular topics
15:05 - 16:05	Third workshop sessions*
16:05 - 16:25	Refreshments and last chance to meet our exhibitors and sponsors at the marketplace
16.25 -17:15	Plenary session
17:15 - 17:30	Conference closing plenary by Helen Blachford, Chair of ACT Council
17:30 - 18:00	Citizenship Teaching Awards drinks reception**
18:00 - 19:30	ACT Citizenship Teaching Awards



* Based on your pre-conference workshop preferences (and demand) you will attend one of the four workshops that are simultaneously running in different breakout rooms. The workshops cover 3 strands: curriculum development, research informed and active citizenship. No workshops are repeated, but access to recorded sessions will be shared post-event

** Conference delegates are encouraged to attend the Citizenship Teaching Awards immediately after the conference closes.

Conference workshops



Curriculum-focus workshops

Can we legislate away misinformation in the AI age?

Asher Jacobsberg & Anna Huth, European Parliament Liaison Office in the United Kingdom

Teaching digital news literacy

Samantha Austen, The Day & Helen Blachford, Priory School & Chair of ACT Council

Is AI the last technology humans will have to make?

Olivia Platman, The Economist Educational Foundation

The Cross to X: Anti-Jewish Racism in the Classroom

Charlie Stansfield & Mark Rusling, The National Holocaust Centre and Museum



Pedagogy-focus workshops

Citizenship in a time of AI

Martin Ridley, St Peter's Catholic School, Bournemouth

Using AI to support our weaker GCSE students structure A03 answers

Lorellie Canning, Stantonbury School, Milton Keynes

Should AI be in UK classrooms?

Sam Clarke, Canterbury Christ Church University



Research-informed workshops

Responding to Conspiracy theory, disinformation and dangerous ideas in the classroom

Professor Jeremy Hayward, IOE, UCL's Faculty of Education and Society

Bridging Borders: Co-constructing inclusive classroom interventions to improve political self-efficacy of underprivileged girls across diverse educational contexts

Professor Bryony Hoskins & Dr Lanora Callahan, University of Roehampton G-EPIC

A better friend, a better cheater or a better tutor? Generative AI and the Law

Jaspal Kaur Sadhu Singh, Canterbury Christ Church University