

“In the short term AI will be complementary to humans. Studies show that folks who try to apply AI will often apply it in ways that replace humans, but if they’re more thoughtful about it, and if they find a way for AI to complement humans, it ends up increasing productivity more.”

Dario Amodei, Anthropic CEO

## Using AI to reduce workload and boost engagement.

Martin Ridley      Head of Citizenship at St Peter’s School  
Bournemouth

People also ask :

Is AI going to replace teachers?



How can AI be used by teachers?



What is the role of AI in teaching?



Should teachers be replaced with AI robot computers?



AP photo

**Elementary school teachers picket against use of calculators in grade school**  
The teachers feel if students use calculators too early, they won't learn math concepts

# Math teachers protest against calculator use

By JILL LAWRENCE

“My older kids don't pay any attention to an answer being absurd. strate,” he said. “Teachers are shy.”

I want you to become my Prompt Creator. Your goal is to help me craft the best possible prompt for my needs. The prompt will be used by you, ChatGPT. You will follow the following process:

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3. We will continue this iterative process with me providing additional information to you and you updating the prompt in the Revised prompt section until it's complete.



Great! Let's start with step 1. What should the prompt be about?

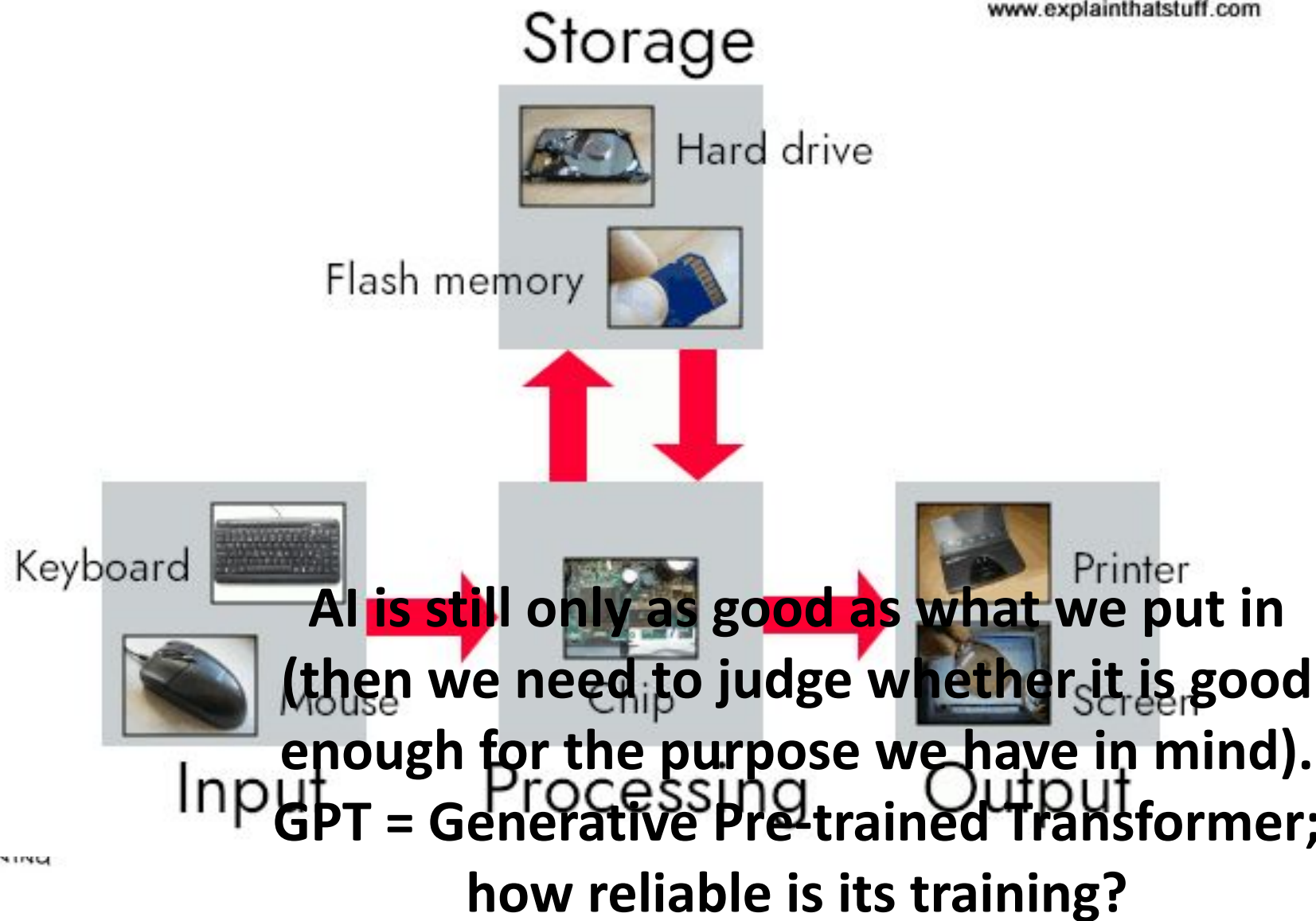
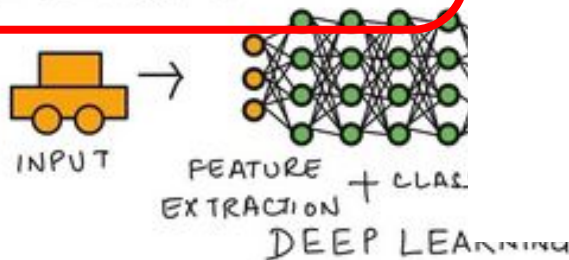
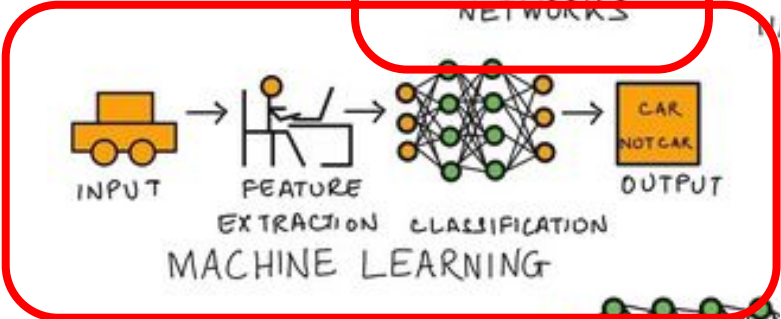
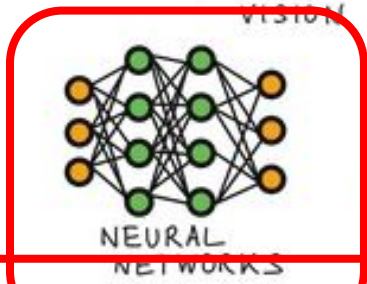
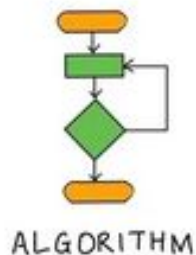
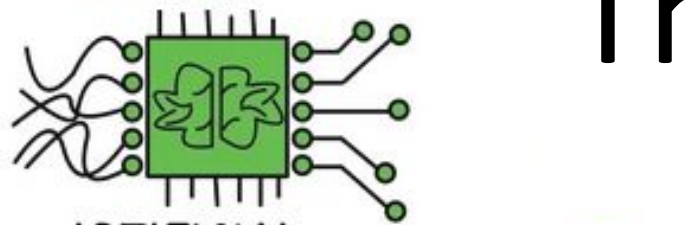


# Using Artificial Intelligence (AI) to reduce workload and to boost engagement

- Tips and practical strategies for creating useful resources that save time
- The basics of AI and how to utilise free-to-use resources such as ChatGPT
- Time to consider how to use AI in your own working practises
- All ideas and websites have been tried, tested and recommended by a range of subject teachers and heads of departments

# The basics of AI

www.explainthatstuff.com





- January
- Climate Activism Tips
- Climate Impacts: Good & Bad
- No website access.
- Critical Thinking on Instagram
- Prompt Optimization Iteration
- UK Teachers' Views
- Christchurch Ages vs UK
- Bournemouth Living, Rail Connec
- Tobias Ellwood MP Bio ...
- China's Future Development Cha
- China: Like Germany or Scandina
- 2023
- Pi's Infinite Decimal Expansion
- Christmas Traditions Around Wor
- Great Wall's Surprising Secrets

write a 300-word biography of Tobias Ellwood MP and use the number of votes has gained at each general election.



Tobias Ellwood, a British Conservative Member of Parliament (MP), has consistently demonstrated dedication and leadership throughout his political career. Born on August 12, 1966, Ellwood has served as the MP for Bournemouth East since 2005.

Ellwood's political journey began when he was elected as the Member of Parliament for Bournemouth East in the 2005 general election. In this initial foray into national politics, he secured a commendable X votes, showcasing his popularity and resonance with his constituents. His commitment to public service and his advocacy for various issues led to his re-election in the subsequent general elections.

In the 2010 general election, Ellwood once again garnered strong support from the voters in Bournemouth East, accumulating Y votes and reinforcing his standing as a trusted representative. His consistent efforts in addressing local concerns, promoting community welfare, and contributing to national debates earned him the confidence of his constituents.

The 2015 general election marked another success for Ellwood, as he secured Z votes, reaffirming the electorate's trust in his ability to represent their interests in the House of Commons. Throughout his tenure he actively participated in parliamentary proceedings, served on various committees, and

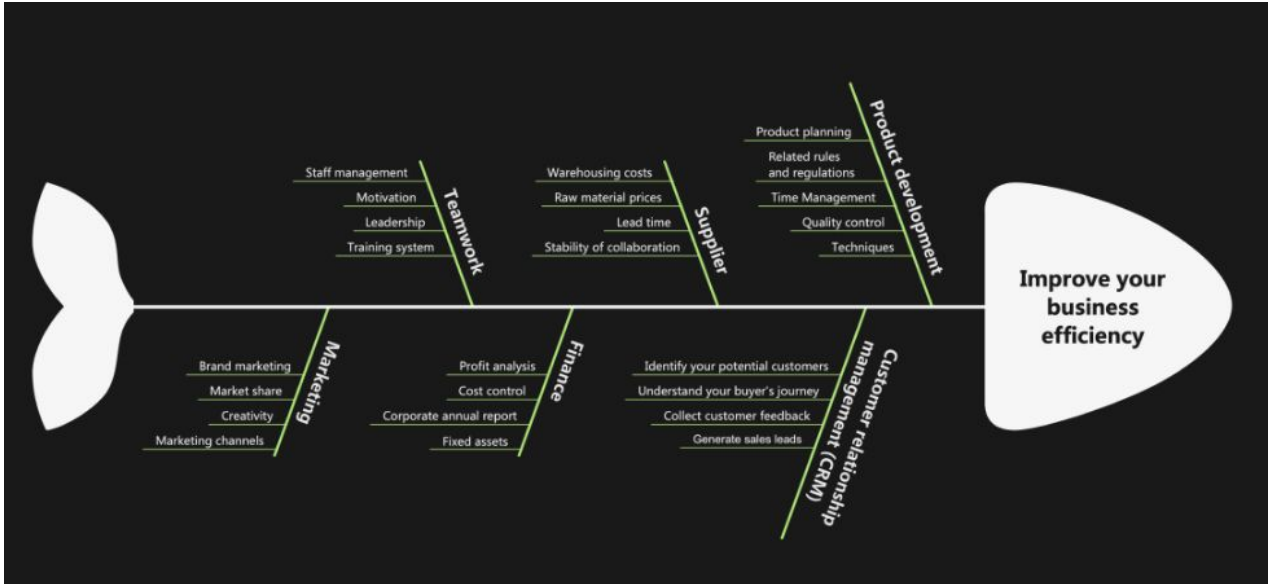
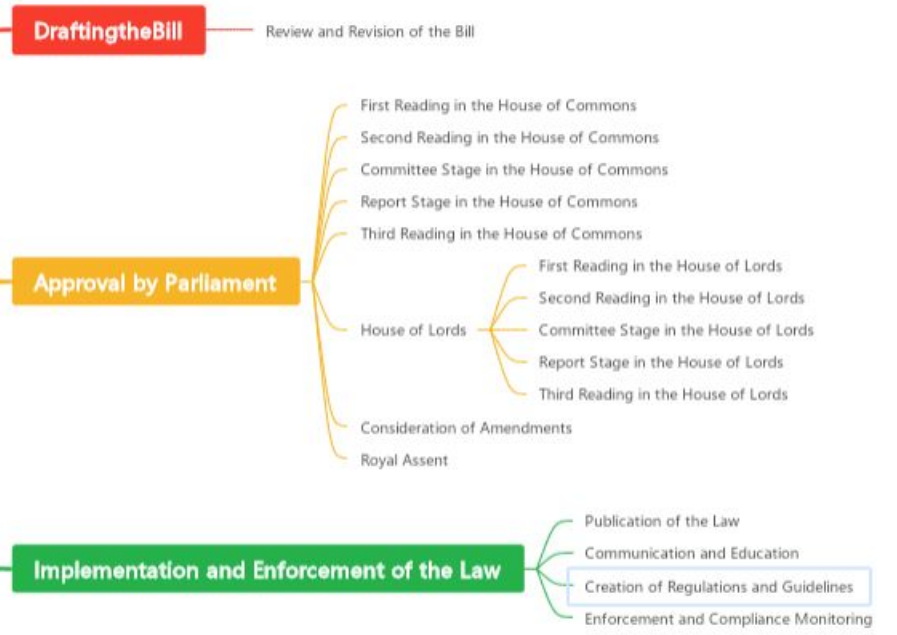


[www.edrawmind.com](http://www.edrawmind.com)

Create a diverse range of mind maps to show concepts, tasks and information. Lots of templates and new features appearing weekly.



generate a mind map to show the process a new law goes through in the uk



Could you use a template like a fish skeleton?  
I might struggle with this one...

Suno

Custom Mode v3.5

Lyrics ?

Take some Picts, Celts and Silures  
 And let them settle,  
 Then overrun them with Roman conquerors.  
 Remove the Romans after approximately  
 400 years  
 Add lots of Norman French to some  
 Angles, Saxons, Jutes and Vikings, then stir  
 vigorously.  
 Mix some hot Chileans, cool Jamaicans,  
 Dominicans,  
 Trinidadians and Bajans with some

Generate Lyrics 1150/3000

Instrumental ?

Style of Music ?

emotional, violin

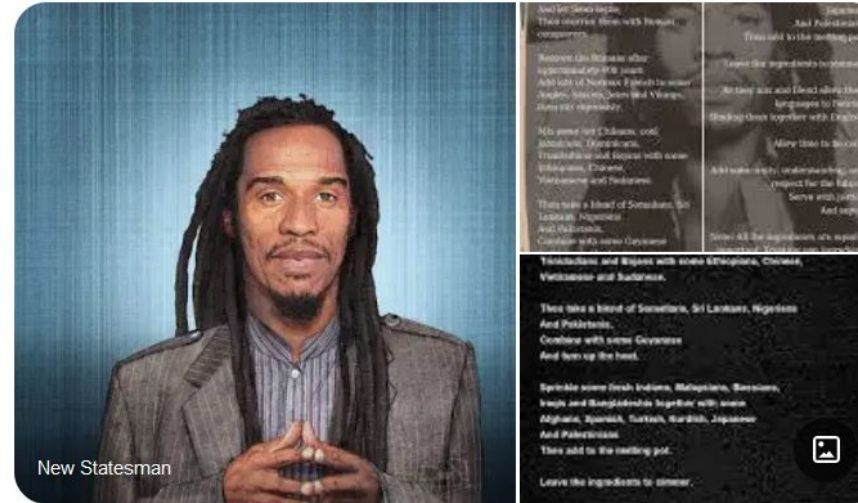
emo piano pop guitar

rock progressive style 17/120

## Benjamin Obadiah Iqbal Zephaniah

British writer

- Overview
- Books
- Movies and shc



YouTube • BBC

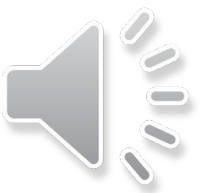
BBC Poetry Season - Zephaniah and students perform The ...

... Benjamin Zephaniah joins sixth form students from Lincolnshire and ...

7 Aug 2009

Suno – AI-driven ‘create a song’ platform

<https://suno.com/create>



## Streaming links

### Goat aid to Tanzania

<https://suno.com/song/d3857f49-0dbe-4260-afa6-9c42a15dbee2>



food security in one country (Tanzania) by ...  
Reggae song. Listen and make your own with Suno.

suno.com

 Reply

 Mr J Ellis Tuesday 15:59

### Typhoon Haiyan

























<https://suno.com/song/12550a12-56f4-49a9-9e67-f690c693c614>



Typhoon Haiyan by @fortecowpunk227 | Suno  
rock song. Listen and make your own with Suno.

suno.com

## Downloaded MP3 files

-  alternative Bournemouth population stru... 
-  alternative Oxford - changes in one econ... 
-  An AC city.mp3 
-  Antarctic treaty.mp3 
-  Dorset coast.mp3 
-  food security in one country (Tanzania) al... 
-  Mumbai (1).mp3 
-  Mumbai.mp3 
-  River Tees (1).mp3 
-  River Tees.mp3 
-  Sustainable management of Tropical rain... 
-  Union glacier.mp3 



## Theme E: Taking citizenship action

### Introduction

Citizenship action may be defined as a planned course of inf citizenship issue or question of concern and aimed at deliver particular community or wider society. Taking citizenship act context allows students to apply citizenship knowledge, unde

list campaigns that are active in the Bournemouth area e.g. campaigning for a clean beach



Searched 8 sites

Here are some active campaigns and initiatives currently taking place in the Bournemouth area:

1. **Bournemouth Beach Clean Club:** This student-led initiative organizes regular beach clean-ups to tackle litter on Bournemouth's beaches. Volunteers meet at various locations, collect rubbish, and often head to a local coffee shop afterward. This ongoing effort not only helps keep the beaches clean but also builds community and environmental awareness ([HelloGrads](#)).
2. **Great Big Green Week:** Scheduled from June 8-16, 2024, this is one of the UK's largest celebrations of community actions to combat climate change and protect nature. Local events in Bournemouth might include litter picks, educational workshops, and more ([EasyPeasyGreeny](#)).
3. **World Environment Day:** Celebrated on June 5th annually, this day focuses on global environmental awareness and action. Local groups in Bournemouth often organize activities such as tree planting, recycling drives, and educational events to mark the occasion ([EasyPeasyGreeny](#)).
4. **Water Saving Week:** Running from May 20-26, 2024, this national initiative aims to raise awareness about water conservation. Act ↓ ies might include workshops and campaigns promoting efficient water use in homes and businesses ([EasyPeasyGreeny](#)).

generate a list of 40 key words and definitions for the topic of "human rights, cultures and identities in the UK". Group the words into common themes and ensure words are suitable for teenagers.

1. **Human Rights:** Basic rights and freedoms that belong to every person in the world, from birth until death.
2. **Equality:** The state of being equal, especially in status, rights, and opportunities.
3. **Freedom of Speech:** The right to express any opinions without censorship or restraint.
4. **Discrimination:** Unjust treatment of different categories of people, especially on the grounds of race, age, or sex.
5. **Refugee:** A person who has been forced to leave their country to escape war, persecution, or natural disaster.
6. **Asylum Seeker:** A person who has left their home country and applies to another country for protection as a refugee.
7. **Civil Liberties:** Personal freedoms that the government cannot take away, such as freedom of speech and religion.
8. **Universal Declaration of Human Rights (UDHR):** A historic document adopted by the United Nations General Assembly that outlines the rights and freedoms everyone is entitled to.
9. **Activism:** The policy or action of using vigorous campaigning to bring about political or social change.
10. **Non-discrimination:** A principle that requires equal treatment for all, regardless of differences like race, gender, or religion.

# The Golden Prompt

Fantastic if you're in my 'slapdash cos I'm busy' camp.

Use this to get ideas going then start a new prompt and copy & paste (the final product of this activity).



Certainly, I can help you create the best possible prompt. Let's get started!

1. What would you like the prompt to be about?

Please provide your initial idea, and we'll work on refining it together.

User

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# Time [for me] to create an impact

Please use the next 20 minutes to work together on how you might use AI to reduce your workload and increase student engagement.

Ideas: how can I utilise ChatGPT?

Schemes of work

Starter questions

Report writing

Character interviews

Reimagining past events

Lesson plans

Summarising complicated concepts

Writing frame generator

Lesson activity suggestions

Keyword lists

Homework ideas


# Education


Explore new ideas, revisit existing skills

1  **Universal Primer**  
The fastest way to learn anything.  
By Siqi Chen

2  **math**  
The worlds most powerful math tool.  
By pulsr.co.uk


4  **Diagrams & Data: Research, Analyze, Visualize**  
Complex Visualizations (Diagram & Charts), Data Analysis & Reseach. For Coders: Visualize Databases, UserFlows, ERD,...  
By Max & Kirill Dubovitsky

6  **Math Solver**  
Your advanced math solver and AI Tutor, offers step-by-step answers, and helps you learn math and even all subjects, at any...  
By studyx.ai


8  **physics**  
Physics Oracle, The worlds most powerful Physics tool V2.3  
By pulsr.co.uk



10  **Prompt Professor**  
I know everything about Prompt Engineering. What do you want to know about prompt?  
By community builder

12  **Economics Econ**  
◆ #1 Specialized Economics Tutor ◆  
By smartprompt.xyz

7  **Voxscript**  
Quick YouTube, US equity data, and web page summarization with vector transcript search -- no logins needed.  
By Allwire Technologies, LLC

9  **Finance (Business Finance)**  
Business Finance Expert. Helps you with everything Business Finance (knowledge, charts, graphs, equations).  
By Sean Sullivan

11  **Machine Learning**  
A machine learning, deep learning, and data science assistant for learning, practicing, and developing algorithms.  
By Maryam Eskandari

-  ChatGPT
  -  Explore GPTs
- Previous 30 Days

ChatGPT

**NEW** Explore GPTs

Discover custom versions of ChatGPT created for specific use cases like writing, research, and coding.

Recent development with ChatGPT

Oak Academy will offer “Aila” - “a free AI-powered lesson assistant that can help you create high-quality lessons and editable resources in minutes”. Currently 108 free lessons for KS3 Citizenship and 73 lessons for KS4 Citizenship. Link on your handout.



Teaching resources



Curriculum plans



AI Experiments **New**



Pupils

Teachers

## AI tools created for educators

Plan lessons and create quizzes with Oak AI Experiments, a new and freely available suite of practical AI tools designed to help save teachers time.

[Go to Oak AI Experiments](#) 



## Additional Resources and Links

[www.openai.com/chatgpt](https://www.openai.com/chatgpt)

[www.edutopia.org/article/using-ai-for-learning-fun/](https://www.edutopia.org/article/using-ai-for-learning-fun/)

[www.teachingchannel.com/k12-hub/blog/50-chat-gpt-prompts-for-teachers/](https://www.teachingchannel.com/k12-hub/blog/50-chat-gpt-prompts-for-teachers/)

[en.unesco.org/themes/ict-education/artificial-intelligence](https://en.unesco.org/themes/ict-education/artificial-intelligence)

- [OpenAI ChatGPT Introduction](#)
- [Edutopia: AI in the Classroom](#)
- [TeachThought: 50 Ways Schools Can Use ChatGPT](#)
- [AI and Education Blog by UNESCO](#)

Not currently aimed at Citizenship... yet.

# 15 ChatGPT Prompts for History teachers

ICT EVANGELIST

### Workload Reduction

1. "Generate a list of key terms and definitions for the [current unit or topic] to distribute to [Year Group] learning about [specific historical period or event], reducing the time spent on vocabulary instruction."
2. "Create a set of 'Quick Fire Questions' that can be used for spontaneous classroom quizzes or entry/exit tickets, reducing the time spent on formal assessments for [Year Group] learning about [specific historical period or event] in [Insert course/curriculum]."
3. "Generate a list of quotes and the names of the individuals who said them, related to [specific historical period or event]. This can be used in a mix and match exercise to help [Year Group] learning [Insert course/curriculum] in [Insert your country] identify who said which quote."

# ICT EVANGELIST

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Attribution-NonCommercial-ShareAlike 4.0 International

+ Quick scan

Dashboard

Projects

Documents

Integrations

Image detection Beta

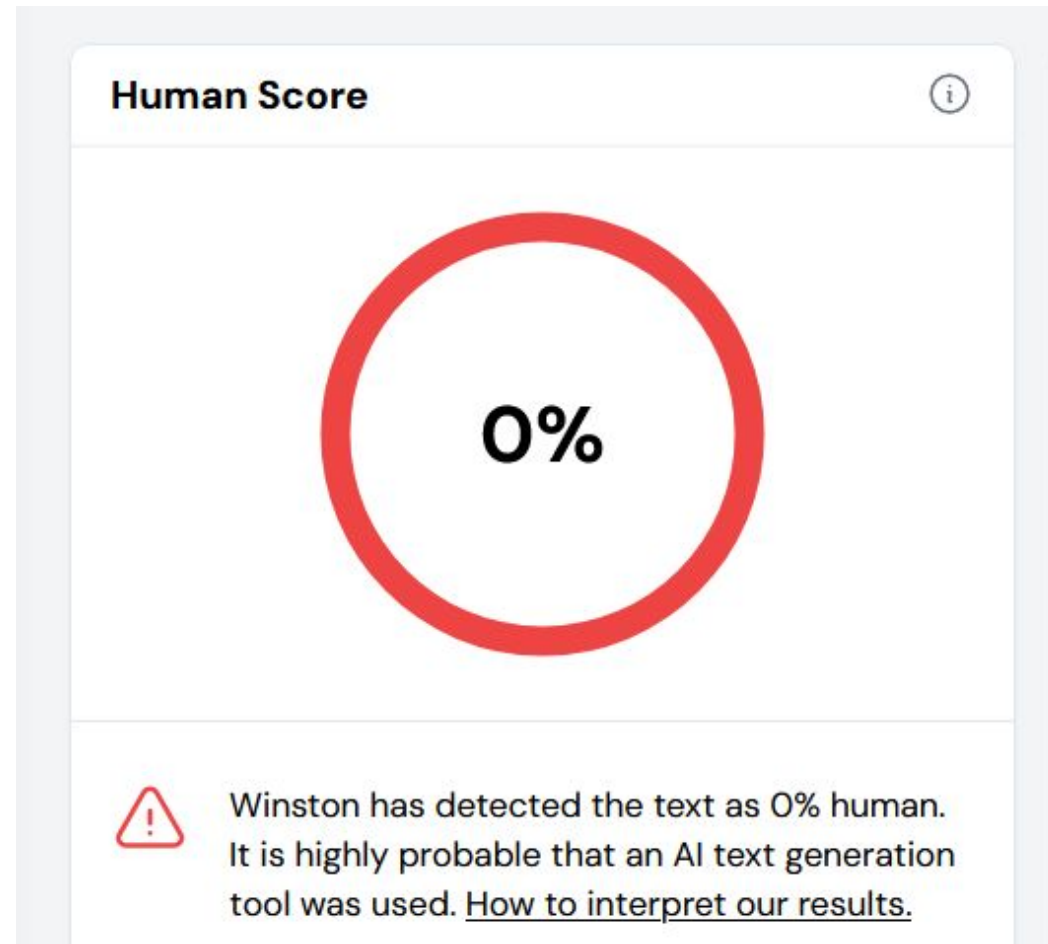
Privacy

Account

Get more scans & features.  
[Upgrade now](#)

1686 credits left 

# www.gowinston.ai Free 'has this been done by AI?' checker #1





## Essay Cheating Checker

Ensure originality and integrity of academic work with our advanced essay cheating checker.

### Plagiarism Detector

will generate 3 sections. a) Revised prompt (provide your rewritten prompt. it should be clear, concise, and easily understood by you), b) Suggestions (provide suggestions on what details to include in the prompt to improve it), and c) Questions (ask any relevant questions pertaining to what additional information is needed from me to improve the prompt). 3. We will continue this iterative process with me providing additional information to you and you updating the prompt in the Revised prompt section until it's complete.

We're analyzing your content now ...

- ✓ Processing texts
- ^ Identifying same words
- Identifying changed words
- Finalizing sources analysis ...

🕒 ~ 10 sec | 27%

## Key takeaways

What you put in you'll get out

AI is getting better all the time

New apps and products come out all the time

Our skills of choosing what to include, to check and to scrutinise are vital

I asked ChatGPT to create an image of 'When the bass drops.' It's not not correct.





# Ridley



Head of Citizenship and International Coordinator at St Peter's Catholic School in Bournemouth.

Graduated in 1995, taught English as a Foreign Language in Poland 1995-1997, then two years' teaching in an English boarding school, three years teaching geography in East Anglia and joined St Peter's School in 2004. That's a lot of biscuits and tea...

I've been head of Citizenship since 2010 and have developed schemes of work for Years 9 – 11, with often a team of 15+ teachers, delivering Citizenship in a variety of ways. Results for [Edexcel] GCSE Citizenship are very strong and I'm always keen to network!

Once had a paper published by the University of Ruse almost by accident but I've enjoyed working with variety of global colleagues in my career.



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