

# ACT Our Theory of Change September 2024

Three key questions

**1**  
What are we trying to achieve?

Our vision	<b>A strong and vibrant democracy enhanced by young people with the Citizenship knowledge, understanding, skills and experience to play a full and active part in society as democratic citizens</b>		
So we need	<b>High quality Citizenship curricula and confident, trained Citizenship teachers</b>		
to develop students as	<b>Successful learners</b>	<b>Confident individuals</b>	<b>Informed, active citizens</b>
<i>The curriculum comprises all learning and other experiences that each school, college or setting plans for pupils.</i>			

**2**  
How can high quality Citizenship education be organised and taught?

A whole school approach involving curriculum, culture and community	<b>Curriculum</b>		<b>Culture</b>		<b>Community</b>			
Diverse planned teaching and learning approaches	<b>Discrete Citizenship Lessons</b>	Discrete Citizenship in other subject lessons	Subject lessons linked to Citizenship objectives	Assessment & evaluation	Pedagogy and Active Citizenship	Ethos and classroom climate	Community Activity, events & days	Student council and voice
to meet Statutory Citizenship National Curriculum for every student	<b>Citizenship knowledge &amp; concepts</b> (power, democracy, freedom, rights, equality, rule of law) e.g. political, legal, social, environmental, financial & economic knowledge, understanding how society works, and how to contribute to democratic society		<b>Citizenship skills</b> e.g. think critically, research, weigh evidence, oracy, debate & deliberate political questions, advocate for others, take informed action		<b>Citizenship experiences</b> in the school and wider community eg. commitment to take part in democratic decisions, work with others through community and voluntary activities			

**3**  
What will ACT do and how will we know we are achieving our aims?

To achieve our vision we will:	<b>1. Empower</b> Build capacity and empower a diverse community of committed Citizenship teachers		<b>2. Inspire</b> Demonstrate the impact of quality Citizenship teaching for learners, schools, settings and society		<b>3. Advocate</b> Secure greater public & professional recognition, understanding & policy support for Citizenship education		
Impact for young people, education and society	Improved engagement, students as active members of learning community	Democratic resilience & wellbeing with improved Political literacy	Commitment to Civic and democratic, engagement & participation	Respect for diversity Improved Social cohesion	Resilience to extremism, misinformation with enhanced Media & information literacy	Actions and decisions show concern for the environment and sustainability	